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| **The Project** |
| independently of what quality model a provider use, it will not improve the quality of learning and organisation unless the staff are informed, motivated and engaged in the planning, implementation, evaluation and review process of Quality Management. It’s necessary the facilitation and improvement of learning.  There is a need for guidelines which enables the leadership in a VET-provider to motivate and engage the teaching staff t for an active participation in quality initiative. Guidelines which support leadership in showing that quality initiatives:  a) empowers, and encourages teachers to look at different ways of improving delivery  b) encourages teachers to self-assess and reflect on teaching practices  c) creates a shared vision on education and teaching  d) creates greater enthusiasm for teaching and learning  e) results in greater cohesion and co-operation between teachers  f) encourages teachers to be more innovative and flexible  g) increases authority and responsibility, and therefore satisfaction  h) leads to continual upgrading of skills  i) Is creating team ethos within the department. |
| **Steps** |
| 1. Planning 2. Implementation 3. Assessment & Evaluation 4. Feedback |
| **Life Time of the project** |
| November 2012 October 2015 |
| **The objective of the project “Expanding the quality ‘SPIRIT’ of VET“** |
| is to develop a set of guidelines which enable and support the leadership in a VET-provider organisation to motivate and engage teaching staff in QA initiatives.  The guidelines on institutional preparations which promote the participatory approach to ensure wide involvement of the teaching staff will consist of guidelines – manuals covering the following questions:  1. How to create awareness of QA ideology and benefits  2. How to engage staff in selection of QA model  3. How to involve the staff in the planning of the Quality initiative  4. How to keep the engagement of the teaching staff during the QA implementation  5. How to plan the evaluation process of QA finding with the teaching staff  6. How to review and plan for improvement of the VET-activities  7. How to translate this to leadership style and promotion of a shared vision on education |
| **Agenda** |
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| 09:30 Welcome coffee and Participants registration  10:00 Seminar content presentation and reference framework  10,15 Project presentation  10,30 Tools and instruments  10,45 The first questionnaire and its findings  11:00 best practises – Testimonial1  11:15 best practises – Testimonial 2  11:30 Q&A - Conclusions  13,30 Lunch  14:30 Peer group discussion  15,30 Rond Table  16,30 End of the day |
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| **Topics : How can VET maintain and improve quality? How can VET deal with the challenges it faces?** |
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| An open and safe culture of the organization is a requisite for an effective management and for learning and development of all staff  Teachers are sceptical on quality initiatives since these initiatives in general do not have clear goals and are not facilitated well enough  Quality initiatives tend to get followed immediately by new ones, creating lots of restlessness within the organization as well as lack of time for good implementation |

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| Partners Address:  Folkuniversitetet Uppsala  Portalgatan 2, 754 23 Uppsala, Sweden  +46 018-68 00 00 [ali.rashidi@folkuniversitetet.se](mailto:ali.rashidi@folkuniversitetet.se)  REVALENTO  J.P. Coenstraat 70 5018 CT Tilburg Nederland  +31 135802848 [winkel@revalento.nl](mailto:winkel@revalento.nl)  Quality Austria - Trainings, Zertifizierungs und Begutachtungs GmbH  Zelinkagasse 10/3 1010 Wien, Austria  Tel.: (+43 1) 274 87 47 [office@qualityaustria.com](mailto:office@qualityaustria.com)  USR Friuli Venezia Giulia  Via Santi Martiri, 3 – 34123 Trieste Italy  +390404194111 [direzione-friuliveneziagiulia@istruzione.it](mailto:direzione-friuliveneziagiulia@istruzione.it)  Beypazarı İlçe Milli Eğitim Müdürlüğü (Beypazarı District Directorate For National Education) Milli Egemenlik Caddesi Halil Şıvgın Sok. No 4 Beypazarı Ankara  Tel:+905054545562 Email: atemur28@hotmail.com | | | | | | |
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| Project: **“Expanding the quality ‘spirit’ of VET**  **Q & VET**  *PROJECT NUMBER – 527399-LLP-1-2012-1-SE-LEONARDO-LMP* | | | | | | |
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| ***Regional Seminar for VET Providers*** | | | | | | |
| Date & Place | | | | | | |
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